CANADIAN INTERNATIONAL SCHOOL OF HONG KONG

Building on more than 35 years in Hong Kong, Canadian International School of Hong Kong is looking firmly ahead, strengthening its academic programme while preserving bilingual learning, a dual diploma pathway and a strong sense of community that has long defined a CDNIS education.

For more than three decades, Canadian International School of Hong Kong (CDNIS) has grown alongside the city it calls home. Following its 35th anniversary, the school is entering its next chapter from a position of strength, building on an established foundation while continuing to ask how it can better prepare students for a dynamic world ahead.

CDNIS remains committed to the core qualities that have shaped its identity, while bringing renewed energy and new talent to the question of what an excellent international education should look like today.

ALWAYS LOOKING AHEAD

Past success has not lessened the school's appetite to evolve. CDNIS continues to review its programmes and identify new opportunities to strengthen the academic and holistic student experience. In the Upper School, this includes a review of the timetable designed to enable greater flexibility and foster expanded opportunities for students, while maintaining academic rigour and strengthening core areas of learning, including Mathematics.

The aim is to ensure students have a comprehensively strong academic foundation, choices and support they need to reach their potential. As the demands facing young people evolve, CDNIS is looking at how its programme can prepare them not simply for their next examination or university application, but for an increasingly complex and rapidly changing world.

A DISTINCTIVE ACADEMIC PATHWAY

In the Lower School, CDNIS's bilingual English-Mandarin programme gives students the opportunity to develop proficiency in both languages as part of their everyday education. As students progress, this international outlook continues through the International Baccalaureate programmes.

The Upper School offers another distinctive advantage: students work towards attaining both the International Baccalaureate Diploma (IBDP) and the Ontario Secondary School Diploma (OSSD), giving graduates two internationally recognised credentials and a strong foundation from which to pursue universities around the world.

Academic ambition sits within a deliberately broader education. CDNIS places equal importance on student well-being and opportunities for young people to discover their interests and strengths.



Sport is a significant part of school life, with more than 20 sports on offer with opportunities to compete locally and internationally. The visual and performing arts curriculum spans from Early Years to Grade 12, while an extensive range of clubs, activities, service opportunities and after-school programmes gives students further scope to explore interests beyond their academic studies.



WE ARE ONE

For all the breadth of its programmes, CDNIS places particular value on something less easily measured: belonging.



Its "We Are One" ethos reflects a community that stretches from Nursery to Grade 12 and beyond. Students can spend their entire school journey at CDNIS, allowing friendships, relationships with teachers and connections between families to develop over many years.

The school's House system reinforces that sense of belonging, bringing students and staff together across Bear, Raven, Orca and Mountain Lion houses through sport, community service and school events. Parents, staff and alumni are part of that community too, creating a shared sense of identity that extends beyond graduation.

As CDNIS moves beyond its first 35 years, the ambition is to keep improving while committed to the core ideals of where we came from. By strengthening academic opportunities while continuing to invest in bilingual learning, student well-being and community, the school is building on its foundations with its attention firmly on what students will need next.

Canadian International School of Hong Kong

Main Campus
36 Nam Long Shan Road, Aberdeen

CDNIS Early Years Centre
Shop Units G21–24, G/F, The Southside, 11 Heung Yip Road, Wong Chuk Hang

2525 7088
cdnis.edu.hk