



# ANNUAL REPORT

# ACADEMIC YEAR

## AUGUST 2016 - JULY 2017

*To inspire excellence, cultivate character and empower engagement locally and globally.*

## **VISION STATEMENT**

To inspire excellence, cultivate character and empower engagement locally and globally.

## **MISSION STATEMENT**

CDNIS is a school united by the joy of learning, excellence in achievement and development of character. We will inspire academic and personal growth in our students by encouraging inquiry, stimulating creativity and innovation, embracing cross-cultural and global perspectives, and fostering meaningful participation and service.

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## MESSAGE FROM THE CHAIRMAN



It is my pleasure to present the 2016-2017 Annual Report - a year not only filled with exciting celebrations as the school commemorated its 25th Anniversary, but also a year of change as the school commenced the unpacking of its new Vision and Mission Statements and also implemented new strategies laying the foundation for the next phase of CDNIS' success.

While it is enjoyable to reminisce and celebrate the progress and achievements the school has made since it was established in 1991, it is also remarkable to see the continued growth and development of CDNIS. We can continue to make significant strides as we work together to inspire excellence, cultivate character and empower engagement locally and globally.

The international school market in Hong Kong is rapidly changing and the Board is developing a strategic plan to respond to these dynamic conditions. This plan represents efforts to strengthen our position as one of Hong Kong's leading international schools and to develop our reputation more widely in the Asia-Pacific region. The Board is committed to ensuring CDNIS is recognized globally as an innovative school and that its facilities are conducive to the teaching of 21st century skills.

In doing so, the Board has already started planning for the development and transformation of the school based on the traditions of excellence established by our Members over 25 years ago. Some of the recent physical transformations include the completion of the Science and Innovation Lab and 9/F Playground in the Lower School, and the refurbishment of the 3/F Science Corridor in the Upper School. To complement this, CDNIS is also systemically updating its curriculum and proactively utilizing technologies to ensure the CDNIS educational experience is one that remains fruitful and rewarding for our 21st Century learners.

There is a strong culture among our community members who understand and support the direction our school is taking and the Board looks forward to collaborating with stakeholders in the process as we forge ahead to ensure CDNIS continues to provide the most relevant and inspiring education for our students in our interconnected and ever-changing world.

Finally, I would like to thank the Interim Head of School, our faculty and staff, and especially the Members and my fellow Governors for moving us toward our goal of becoming the world's most innovative school. The Board is also very appreciative to the many parents and students who worked tirelessly to make CDNIS a great school. The Board is excited by the upcoming opportunities, challenges and possibilities as we move CDNIS into the next 25 years.

Godwin Hwa  
Chairman, Board of Governors

## MESSAGE FROM THE HEAD OF SCHOOL



As an educator who has worked all over the globe, I was excited to join the Canadian International School of Hong Kong community in August 2016 as its Interim Head of School. I am very grateful to be a part of this dynamic community and to each member who welcomed me with open arms.

The 2016-2017 school year was a special year for the school as it celebrated its 25th Anniversary. Not only was it a time of joyous celebration, but it also provided us with the opportunity to reflect on our accomplishments and the challenges before us. CDNIS enjoys an illustrious past - from its humble beginnings of just 81 students, the school has blazed a trail that includes becoming not only one of just five through-train International Baccalaureate (IB) schools in Hong Kong, but it is the only school outside of Ontario, Canada where students graduate with both the Ontario Secondary School Diploma and the IB Diploma. Members of the Class of 2017 once again achieved outstanding IB results with two students, both of whom started at CDNIS when they were just 4-years old, scored a perfect score of 45 on their IB exams - a feat shared by just a few students worldwide. CDNIS students are well-known to excel in all areas from academics to arts to athletics to service and my most memorable highlight from the past school year was the privilege of getting to know the students who inspire all of us in providing the best educational experience possible. CDNIS students are exceptional. They are well-known for being caring, generous, well-rounded individuals and I am excited at how our community works together to ensure our students inspire excellence, cultivate character and empower engagement locally and globally.

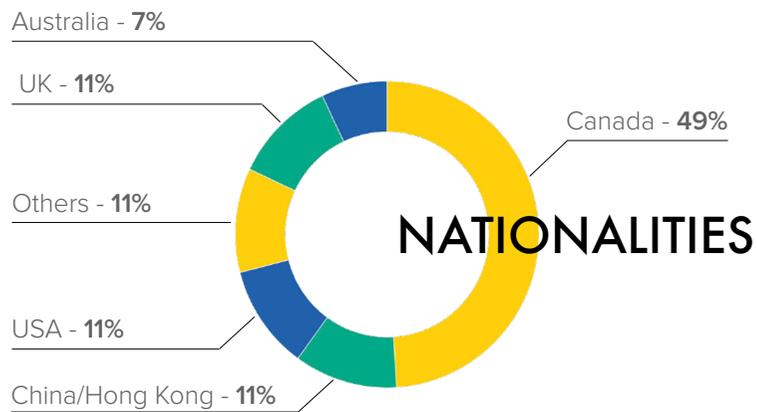
I think you will agree with me in saying that CDNIS is a great institution. Our challenge now is to work on enhancing the outstanding programmes we already have while introducing new initiatives which will take CDNIS to the next level. A strong organization is one that is open to opportunities when they arise and is adaptable to meet ever changing needs resulting from a rapid advance of globalization and technology. For CDNIS, that means restructuring our approach through innovation in order to remain at the forefront of international education.

Furthermore, financial transparency, resource infrastructure, and long-term planning are important in both building and maintaining community trust and the financial success of our school. Therefore, community members should be aware of the reasoning and motivation behind the school's financial plan and know how enrolment, advancement and additional sources of income affect the school's financial sustainability.

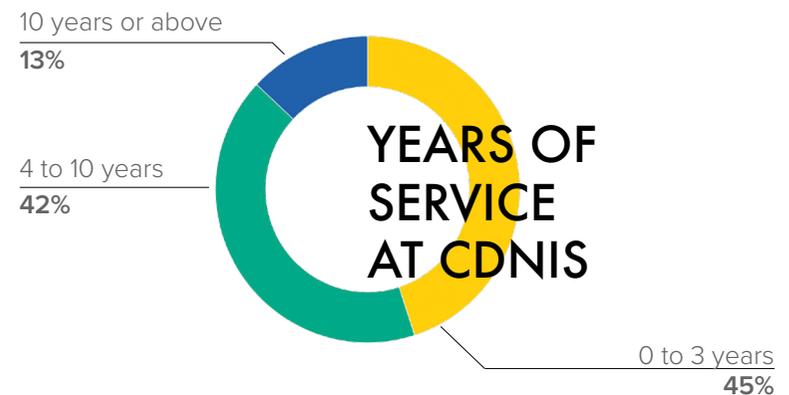
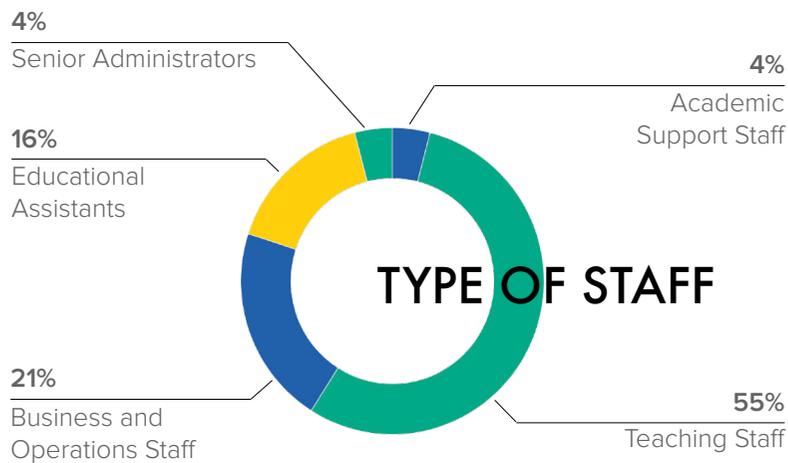
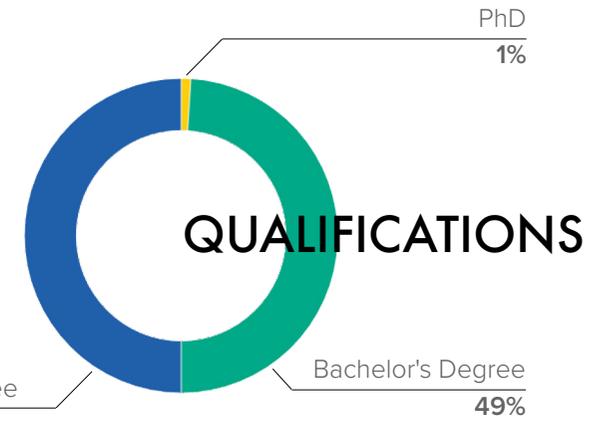
Lastly, a 21st century school cannot succeed without support from an outstanding team of faculty, staff, parents, Governors and Members — all of whom are on par or better than any other school I have worked at before. I am proud of what we have achieved and am energized at what we will accomplish together. I look forward to the upcoming opportunities, challenges and possibilities and being a part of bringing CDNIS into the future.

David Baird  
Interim Head of School

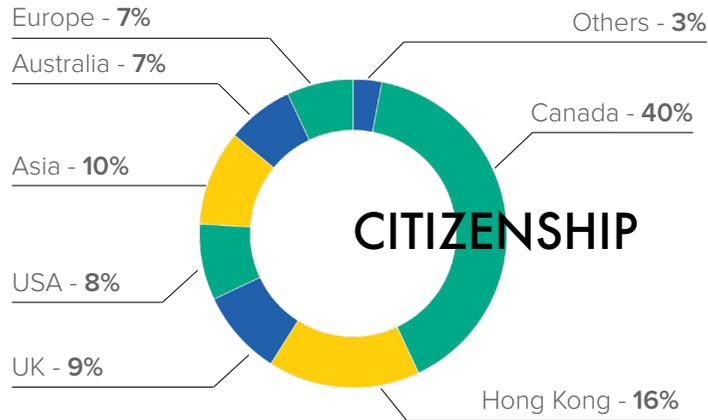
# TEACHING STAFF



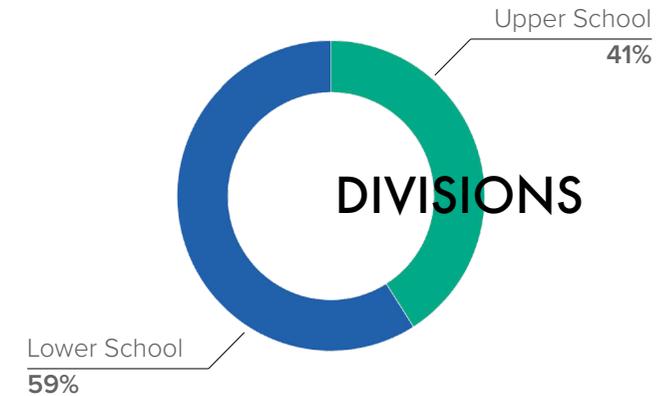
## GENDER



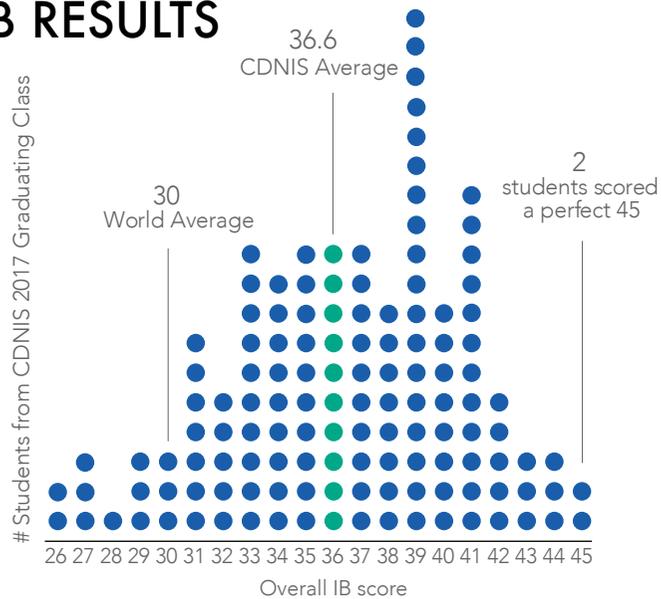
# STUDENT STATISTICS AND ACHIEVEMENT



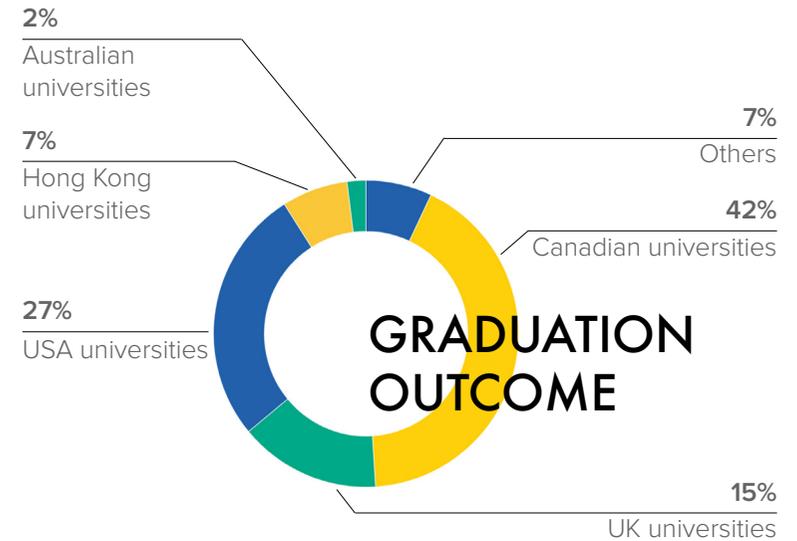
## GENDER



## IB RESULTS

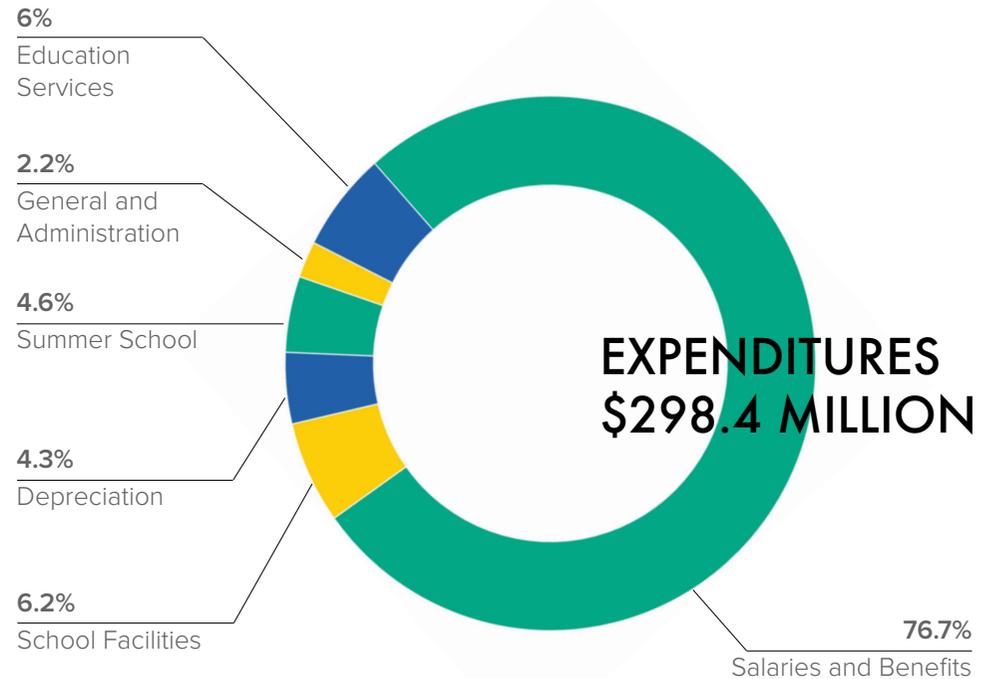
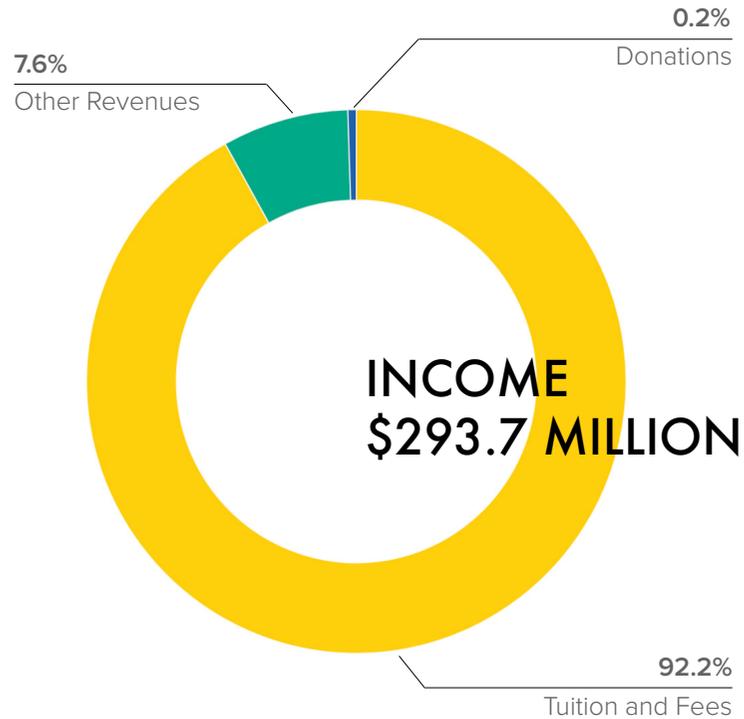


**57%** students enrolled in **A TOP 100 UNIVERSITY** (QS World University Rankings)



# FINANCIAL SUMMARY 2016-2017

Year ending July 31, 2017



As a private, not-for-profit organization, CDNIS is managed under the direction of a volunteer Board of Governors. The Board has overall fiduciary responsibility for the school's financial oversight and setting strategic goals. The Board is made up of past and current parents, alumni and other community members.



# BOARD OF GOVERNORS

(As at July 31, 2017)

Godwin Hwa      Chair

Paul Chong      Vice Chair

Isabella Ho      Vice Chair

Brian Lau      Vice Chair

Cora Chan

James Kwan

Philip Lam

Michael Lee

Sunny Lee

John Lindfors

Tamiko Lippit

Brandon Liu

Jeffrey Ng

Evan Thorpe

Carrie Willis

Kwan-In Li

(Representing Members)

# SENIOR ADMINISTRATION

(As at July 31, 2017)

David Baird	Interim Head of School
Tim Kaiser	Upper School Principal
David Butler	Upper School Vice Principal
Barbara Dacho	Upper School Vice Principal
Helen Kelly	Lower School Principal
Rob Grantham	Lower School Vice Principal
Lisa Kipfer	Lower School Vice Principal
DJ MacPherson	Lower School Vice Principal
Penny Pan	Director of Chinese Studies
Jonathan Field	Director of Learning
Eunice Tan	Director of Business Administration

